

BRIDGEND COUNTY BOROUGH COUNCIL

REPORT TO CABINET

28 FEBRUARY 2017

REPORT OF THE DIRECTOR OF EDUCATION AND FAMILY SUPPORT

ESTYN INSPECTION OUTCOMES FOR YSGOL CYNWYD SANT

1. Purpose of Report

- 1.1 This report informs Cabinet Members of the outcomes of the recent Estyn inspection of Ysgol Cynwyd Sant.

2. Connection to Corporate Improvement Objectives / Other Corporate Priorities

- 2.1 The information in this report relates to the strategic priority in the Corporate Plan 'supporting a successful economy'.

3. Background

- 3.1 This school was inspected by Estyn in October 2016 and the report was published in December 2016. The full text of the report is available on the Estyn website: www.estyn.gov.uk

4. Current situation / proposal

- 4.1 Inspectors reached the following judgements:

Current Performance	Good
Prospects for Improvement	Excellent
How good are outcomes?	Good
Standards	Good
Wellbeing	Good
How good is provision?	Good
Learning experiences	Excellent
Teaching	Good
Care, support and guidance	Good
Learning environment	Good
How good are leadership and management?	Excellent
Leadership	Excellent
Improving quality	Excellent
Partnership working	Excellent
Resource management	Good

The school's current performance is good because:

- Most pupils make sound progress in their learning during their time there
- Most pupils develop their thinking skills and independent learning skills very successfully

- Most pupils develop their oral skills to a very high standard and are able to convey themselves in writing clearly and interestingly in a range of forms across the curriculum
- Pupils' information and communication technology (ICT) skills are developing robustly across the school
- Most pupils' contribution to the school's life and work is very effective
- There is a wide range of rich learning experiences that stimulate pupils' interest and develop them to become confident independent learners
- Provision for developing the Welsh language and the Welsh dimension is comprehensive, effective and central to all of the school's life and work
- The quality of teaching is effective and consistently robust across the school
- It has comprehensive procedures for ensuring care, support and guidance for pupils, which have a positive effect on their standards and wellbeing

The school's prospects for improvement are excellent because:

- The headteachers progressive and innovative leadership ensures that her vision and philosophy are shared very successfully with all stakeholders
- Leaders contribute excellently to ensuring a high quality provision and raising standards across the school
- The governing body plays a key part in ensuring that the school has a clear strategic direction, which enables it to challenge the school and hold it to account for its performance effectively
- It has a very successful culture of self-evaluation and quality assurance procedures that permeate nearly all aspects of school life; as a result, leaders and staff have a comprehensive understanding of the school's strengths and areas that need to be developed further
- Self-evaluation procedures include the views of stakeholders well, and the pupil voice is an excellent feature of the process; their voice has a strong influence on ensuring successful arrangements and curriculum for creative arts
- The school plans very effectively to realise priorities that derive from the self-evaluation report
- The school shares its good practice very successfully and co-operates exceptionally effectively with a large number of schools and other organisations

4.2 The report included the following recommendation:

R1 Continue to raise pupils' attendance rates

4.3 The school will draw up a post inspection action plan which will show how it will address the recommendation.

4.4 Estyn has invited the school to prepare a written case study, describing the excellent practice that was seen during the inspection.

4.5 The Local Authority with the Central South Consortium will support the school to continue to improve outcomes and address the recommendation.

5. Effect upon Policy Framework and Procedure Rules.

5.1 There is no impact on the Council's policy framework or procedure rules.

6. Equality Impact Assessment

6.1 There are no direct equality impact issues arising from this report.

7. Financial Implications

7.1 There are no financial implications arising directly from this information report.

8. Recommendation

8.1 It is recommended that Cabinet note the content of this report and that the school's current performance is judged as "good" and prospects for improvement are judged "excellent " by Estyn.

Deborah McMillan
Corporate Director – Education and Family Support

Telephone: (01656) 642612

E-mail: Deborah.McMillan@bridgend.gov.uk

Postal Address Children's Directorate
Bridgend County Borough Council
Civic Offices
Angel Street
Bridgend
CF31 4WB

Background documents

Estyn Inspection Report